## Implementing Innovative VET for Poverty Alleviation

Presented at: IDCA Fifth International Conference, January 12, 2009, New Delhi Krishan Khanna, Chairman, iWatch, Mumbai

Importance of **Human Development** not fully understood by Developing Nations

#### **Priority 1**

To explain the importance of Human Development as 1<sup>st</sup> Step!

Importance to have a **Long term goal** of 10 to 15 years

## **Priority 2**

Preplanning required. Developing countries consider this as not very important. Preplanning will save a lot of time and money!

Literacy & school education is the first step to meaningful VET implementation

#### **Priority 3**

Primary and secondary education are the necessary ingredients for a successful and meaningful quality VET program.

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Business and enterprise must be 'Educated' about the advantages of PPP,

Public-Private-Partnership

#### **Priority 4**

The employer organizations, which means all enterprises where wealth is created, must be part of this 'eco-system'. Other stakeholders, like Govt., Unions, Academia & Chambers of commerce must participate

Pre-vocational classes must start from class 8<sup>th</sup> onwards.

## **Priority 5**

VET must be introduced in schools as prevocational classes, so that the youth get an idea of all courses which are available.

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Linking of VET with Employment

## **Priority 6**

This is a neglected area in most developing countries, where the youth 'blindly follow' the path of Higher Education in arts, science and commerce. Linkage of VET with self employment and employment must be explained to all stakeholders. List of various courses and sectors of economy need to be communicated to the youth!

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Expenses in VET are not an expenditure but an investment for the Future!

## **Priority 7**

Investment in VET is an investment in employment, competitive business, lower cost and higher quality of products and services of a Nation!

Career Counseling from Class 8th required

## **Priority 8**

Experience has shown that the parents, youth and teachers are not fully aware about the scope and range of 'compatible' courses. This requires 'expert' career councilors from different fields who can guide the youth in the right choice!

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Enterprise Skills Education or ESD should start from Class 5<sup>th</sup>

#### **Priority 9**

In most countries more than 50% of employment is self employment. It is necessary to teach ESD or some sort of 'Entrepreneurship' to all, as it helps in employment and productivity of a Nation.

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The best teachers are from the actual 'business'. It is good practice to hire 70% or **more part-time experts** from the profession rather than permanent teaching staff for VET Institutes.

## **Priority 10**

In a knowledge economy, things are changing very fast. It is prudent to have a majority of teaching staff as visiting 'experts' from the actual business segment.

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# Developing labour market information system

## **Priority 11**

Each developing country has to understand the demand and supply equation in the International Labour Market.

Vocational courses and training programs have to be aligned into this system

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# Establishing national and regional accreditation system

# **Priority 12**

Developing countries have to recognize and adopt certification and accreditation systems

and understand the movement of the labour force across borders where this would be required!

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# Develop skill standards & a national qualification framework

## **Priority 13**

From the models available around the world, developing countries can modify and adopt **standards & qualifications** according to their requirements.

Instead of inventing the wheel again!