

# SOCIAL ENTREPRENEURSHIP PROJECT (GOVERNMENT SCHOOL)



## SUBMITTED BY:

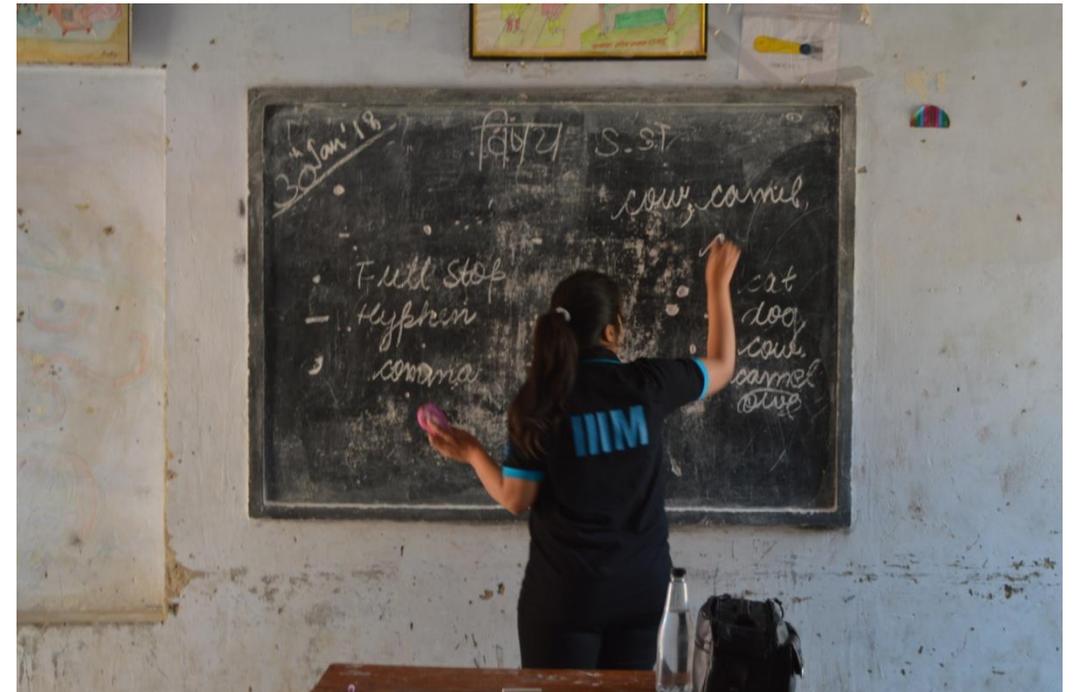
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## SUBMITTED TO:

- Dr. Bharti Sharma

# FLOW OF PRESENTATION

- Introduction
- Objectives
- Observation
- Contribution during field work
- Reasons for irregularities
- Learning
- Challenges Faced
- Future strategies



# INTRODUCTION

- Government Upper Primary School was established in 1957
- It is situated in Bambala ,Sanganer
- Mrs. Poonam Bhatia (Current Principal)
- Present strength of students - 110
- Total no. of classrooms - 11
- Staff of 7 faculty including principal
- Currently associated with “Annapurna” for Mid-day Meal
- School timings - 9:30 a.m. to 3:30 p.m.



# OBJECTIVE

- To provide knowledge
- Skill Development
- Active participation in extra curricular activities
- Awareness about hygiene
- Social problem analysis
- Overall development in basics
- Develop communication skills



# OBSERVATION

- Willingness to learn
- Requirement of proper training to faculty members
- Modification in rules and regulations
- Inadequacy of furniture and fixtures
- Extra co-curricular activities should be added for the transformation of students
- Improvisation of proper sanitation facility and infrastructure
- Awareness should be created amongst students to adopt hygienic lifestyle
- Factor of attraction - Mid Day Meal

# CONTRIBUTIONS DURING FIELD WORK

- Conducted several activities :
  - Best out of waste (Newspaper)
  - Talent showcase
  - Chart Making
  - Sports activities
- Worked upon reading skills
- Session on communication skills
- Taught basics of English ,Hindi & Maths
- Yoga session
- Self Defence & awareness (For girls)
- Basic etiquettes session
- General Knowledge



# YOGA SESSION



- YOGA being the best alternative to stay fit
- Created awareness about health and hygiene
- Meditation and various asana were conducted

# BEST OUT OF WASTE

Conducted session so as to improve their creativity skills



Unexpected performance given by the students



# CHART MAKING



- Under guidance , students worked with their best possible efforts
- It improved their creativity and developed a sense of innovation in their ideas

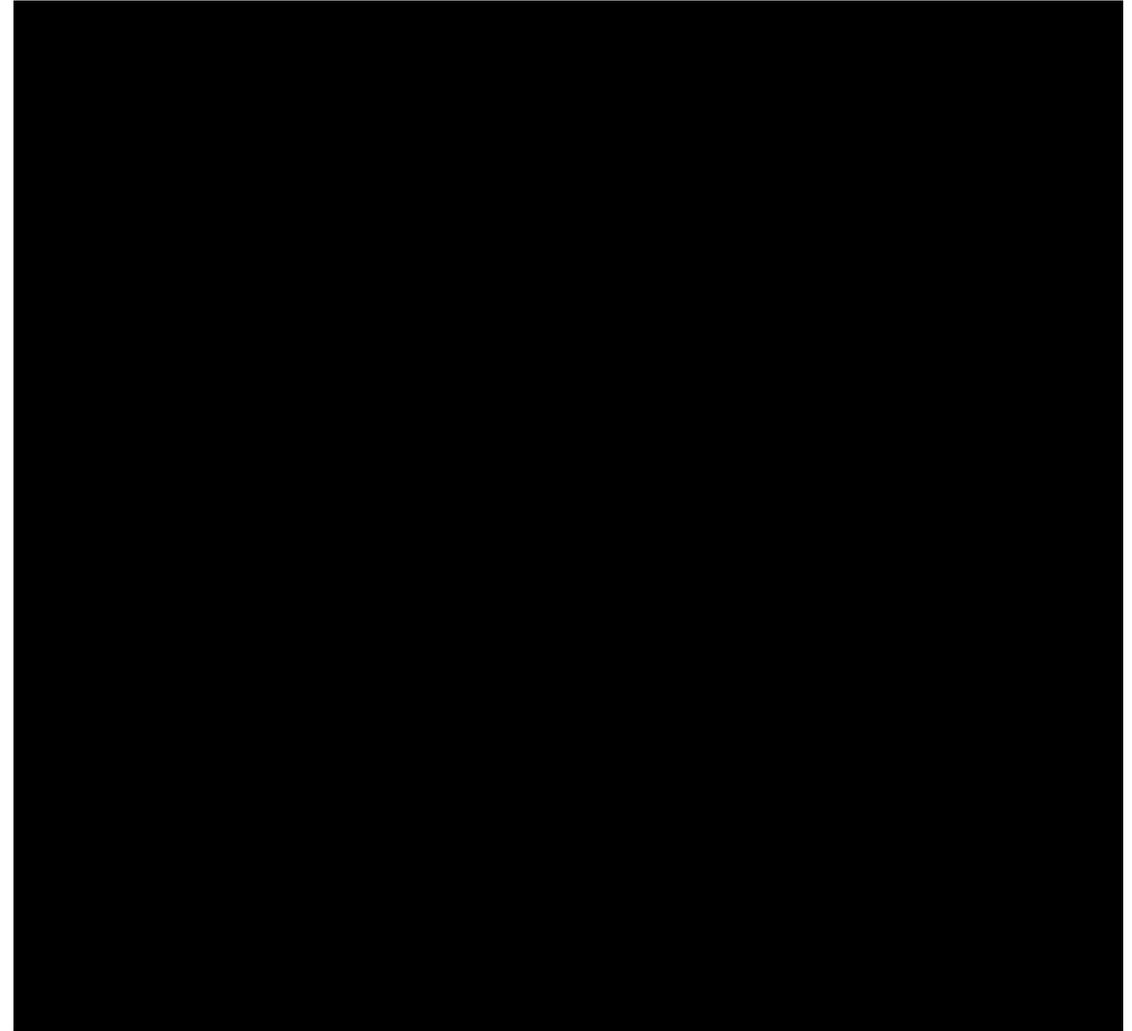


# SPORTS AND FUN

- Games acted as energy booster for the kids
- Several games were conducted i.e. Kho-Kho , cricket , race , etc.

# SKILL DEVELOPMENT

THE MORE WE GIVE  
IMPORTANCE TO SKILL  
DEVELOPMENT, THE  
MORE COMPETENT WILL  
BE YOUTH



# REASONS FOR IRREGULARITIES (STUDENT'S RESPONSE)

- Not able to understand the lessons
- Lack of parental support
- Mother keeps me at home to learn the household works
- Absent for no reason
- Teachers beat us and gives punishments



# LEARNINGS

- Increased patience level
- Teamwork
- Enhanced Time Management skills
- Despite of limited resources students were happy
- Leading without authority
- Developed teaching skills



# CHALLENGES FACED

- Unavailability of water
- Inappropriate sanitation facility
- Language barrier
- Unhygienic environment
- Wastage of food
- Shortage of notebooks
- Damaged doors & windows as well as furniture



# FUTURE STRATEGIES

- Raise funds from permanent donor agencies
- Arrangement of books and stationery items
- Surprised celebration of festival with students
- Weekly campaign for awareness about hygiene factors
- Continuous efforts to create a strong impact on children
- Session on IT

