Integrated Development & & Ripple Effect

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Shapurnagar Initiative

Profile of the Community

- Urban Slum in Hyderabad
- Population over 1,20,000
- Number of Households around 22,500
- Inhabitants- poor, migrant families from neighbouring districts
- Poor sanitation facilities
- Inadequate access to good quality schools
- ▶ Daily wage workers in local industries, petty trades
- ▶ Insufficient income compels children to enter workforce

Challenges faced by the Community

Challenges

- ► Lack of access to pre-school Education Early Childhood Care &
- ► Lack of knowledge on Child Rights
- Lack of Skill among Women
- Lack of Knowledge on HIV/AIDS
- Lack of Vocational Education
- Lack of employment opportunities

Initiative

- Development (ECCD)
- School Development Committees (SDC)
- → Self Help Group (SHG)
- → HIV/AIDS Awareness Programme
- → Teen Channel
- Vocational Junior College

Sectors Covered by the Initiative

- ► Education Preschool, Elementary School, High School, School Dropouts, Vocational Education
- ► Health Immunisation, Nutrition, Growth Charts, HIV/AIDS
- Employment Self Help Groups, Placement linked Vocational Education, Entrepreneurship
- Social Issues Gender Discrimination, Child Rights, Right to Education, Child marriage,
- Civic Amenities including, Hygiene, Toilets, Drains, Water,

Intervention 1 Early Childhood Care & Development

| Major Benefits Accrued | Ripple Effect |
|--|---|
| Increased Enrolment | Elder girl siblings back to school |
| Birth Certificates Procured | Access to entailments |
| 100% Immunization | Improved health |
| Growth Monitored | Age related growth |
| Knowledge about Nutritious Food | Proper food habits |
| Mother Volunteers sharing Information with community | Aware of Teen Channel and Vocational College |
| | Increased Enrolment Birth Certificates Procured 100% Immunization Growth Monitored Knowledge about Nutritious Food Mother Volunteers sharing Information with |

Intervention 2 School Development Committees

| Beneficiaries | Major Benefits Accrued | Ripple Effect |
|-----------------|---|---|
| School Children | Awareness of Child Rights | Participation in HIV/AIDS Campaign |
| | Sensitivity to Social Issues | Stop Child Marriages |
| | Confidence to participate bringing required changes | Interaction with Authorities to get Social Infrastructure Problems Solved |
| | | Stop Corporal Punishment |
| | | Participated in Visioning Exercise |

Intervention 3 Self Help Groups

| Beneficiaries | Major Benefits Accrued | Ripple Effect |
|------------------------|---------------------------------------|--|
| Women in the Community | Social and Economic Empowerment | Aware of Legal Rights of Women |
| | Significant Savings | Aware of Child Rights and Child Abuses |
| | Increased Self Confidence | Sexual harassment issues |
| | Availability of Women Help Line | Evils of Child Marriage |
| | Access to Bank Loans | Aware of Community Needs like toilets, drainage, water, etc. |

Intervention 4 HIV/AIDS

| Beneficiaries | Major Benefits Accrued | Ripple Effect |
|-----------------|----------------------------------|---|
| Whole Community | Knowledge of HIV/AIDS | Mother Volunteers Participating in HIV Campaign |
| | Increased usage of Condoms | SDC Members involved in Campaign |
| | Availability of Referral Central | Peer Educators Interacting with Community |
| | Talk freely on HIV/AIDS | |
| | Got over fear of stigma | |

Intervention 5 Teen Channel

| Beneficiaries | Major Benefits Accrued | Ripple Effect |
|--------------------------------|---|-------------------------------|
| Adolescents School Dropouts | Chance to Complete Schooling | Aware of Community Issues |
| | Relief from Hazardous Child Labour | Enhanced Confidence |
| | Got Job Placements | Support Education of Siblings |
| | Opportunity for further Vocational/Higher Education | Contribute of Family Income |
| | | |

Intervention 6 Vocational College

| Beneficiaries | Major Benefits Accrued | Ripple Effect |
|------------------------|---|------------------------------------|
| Adolescents and Youths | Completed High School | Aware of Social Issues |
| | Opportunity for Higher Vocational Education | Participation in HIV/AIDS Campaign |
| | Job Placement | Formed an Alumni Network |
| | Economic Empowerment | Payback to the Community |
| | Better Social & Life Skills | |

Process of Transformation

4 C Formula

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1st C Consciousness

2nd C Concern

3rd C Commitment

4th C Competence
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Outcome of the Multiple Interventions

Considerable Change in

Consciousness



Concern



Commitment



Competence

The Way Forward

Strategize & fill Gaps

Identify Gaps

Sustain Gains

Institutionalize

